

# CAAM Veterinary Education Database

## Section VI: CONTINUING PROFESSIONAL EDUCATION

### Part A: Key Quantitative Indicators

- a. Number of participants enrolled in the school’s continuing education programme for the last three years.

	<b>Year</b>	<b>Year</b>	<b>Year</b>
<b>Participants</b>			

- b. Complete the table listing the types of continuing professional education (CPE) activities and the number of participants in each for the current year and the two previous years. (Duration?)

	Types of CPE Activities	Number of Participants		
		Current Year	1 Year Prior	2 Years Prior
1				
2				
3				
4				
	<b>TOTAL</b>			

- c. Total number of scheduled hours of education programmes for CPE activities annually.

## Part B: Narrative Data and Tables

CE 1 *A dental school should provide education programmes for the continuing professional education of its graduates. Where appropriate such programmes must be done in consultation and cooperation with national, regional or international authorities to satisfy licensing requirements.*

*In countries where continuing education is a requirement for continuing licensing to practise, the continuing education programmes of the school must seek and meet the requirements of the licensing authority.*

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- a. List the general objectives of your school's continuing professional programmes.
- b. Indicate the year in which they were most recently reviewed.
- c. Are the CPE activities carried out in consultation and cooperation with national, regional or international authorities? If yes, give a description of how this is done. Please provide documentary evidence.
- d. How does the school ensure that the licensing requirements of the licensing authority are met in the continuing education of veterinarians?

CE 2 *The continuing veterinary education programmes should have the organisational structure and resources necessary to provide CPE activities of acceptable educational quality and promote quality of care through self-evaluation conducted according to standards and criteria developed by the school in keeping with those of national, regional and international standards.*

*The standards and criteria for the continuing education programmes of the school must be set out in a school publication available to its graduates and other practising dentists.*

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- a. Describe how the standards and criteria for continuing professional education programmes are made known to:
  - i. Veterinary graduates and other practitioners
  - ii. Instructional staff, including full-time and volunteer (community) faculty, junior staff and part-time staff with responsibility for teaching
  - iii. Academic leadership of the veterinary school and its affiliated institutions
  - iv. National, regional and/or international authorities

- b. Describe the organisational structure of the school's continuing education programme. Give the name, title and job description of the chief academic officer responsible for the management of the programme.
- c. What resources are provided by the school to support/facilitate the CPE activities? How does the school ensure and monitor the educational quality of these activities?

### ***Registration Examinations***

CE 3 *An accredited veterinary which cooperates with national and regional authorities in the setting and administration of professional examinations that national authorities may deem necessary to determine the competence to license in veterinary professional practice, should conduct those examinations using sound education principles.*

*Any examination conducted by the school on a regularly scheduled basis must be published in the academic calendar of the school.*

*The veterinary school will be responsible for the integrity and security of any examination conducted under its auspices.*

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- a. Describe the methods used to evaluate participants in the licensing examinations. Note any role played by the licensing authorities in the evaluation of these examinations.
- b. Describe the measures used to ensure the integrity and security of the examinations conducted by the school.
- c. Include a copy of the school's academic calendar.

CE 4 *Examinations conducted by the veterinary school at the request of authorities, should include general dentists approved by the school and the requesting authorities, as examiners competent in evaluating the work of examination applicants.*

*The appointment of all examiners for examinations conducted under the auspices of the dental school must be in accordance with the school's regulations for the appointment of examiners.*

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- a. Provide a copy of the school's regulations for the appointment of examiners.
- b. List the examiners appointed for the last two years.

CE 5 *The examinations should cover normal and diseased animals both domestic and food production types, treatment planning and procedures using live animals where appropriate.*

*Resources including equipment and staff to conduct examinations under the auspices of the school must be under the control of the school and its staff.*

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- a. How does the school ensure that the aspects above are incorporated in the continuing education programme? What are the specific CPE activities that allow for these?

END OF SECTION VI